



# NEWSLETTER

Issue 11 - 2021

16 September 2021

## INSIDE THIS ISSUE

- Director's News
- Junior Prep: Deputy Principal's News
- Senior Prep: Deputy Principal's News
- College: Deputy Principal's News
- Chinese: Deputy Principal's News
- Sports News
- Uniform News
- Library News



Dear Parents and Guardians,

I would like to extend a warm welcome to the PCS family as we return for the third term. We have started off the term smoothly, and students seem to be excited to be back at school. I trust you all had a wonderful rest and are back with energy to push through until the end of the year.

Term 3 is a short term and both SP and College will be writing exams. The different Phases will be releasing the examination scopes and timetables in due course. It is advised that they get a head start on their studying so that they will not be overwhelmed closer to the exams.

Our Grade 6 and 7 students attended a teambuilding outing at Acrobranch at the Big Red Barn. It was an opportunity for them to bond and make memories which they ordinarily would have done at the annual camp. A job well done to Mr Dickinson, Ms Chirima, and the SP staff who made arrangements for them to attend. I am sure they will carry the memories from this outing for life.

The Grade 11 students are currently on a leadership camp, where they will also have an opportunity to bond. They will be partaking in various activities which will help them to work in unity as the future leaders of the school. I would like to thank Mrs Pullinger, Ms Schorr, and Ms Vermeer for giving our students such a wonderful opportunity.

Many of the events which were scheduled for Term 2 have been rescheduled and added to the calendar. I would like to encourage you all to participate where possible and support the students in their activities.

Our swimming pool renovations are almost complete and hopefully we will be opening soon for students to start swimming again. I would like to extend a word of gratitude to Mr Maia and his team who have been working tirelessly to make this happen. On behalf of the school, I would also like to extend my sincerest gratitude to Mr Supersad and the Supersad family who have generously made arrangements for the concrete bleachers and various other improvements to be added to the renovations.

I would like to remind you all that the Parents' Forum will be taking place on Wednesday 22 September. A Google Form has been created for parents to suggest any points to be addressed on the agenda. Please ensure this form is completed by Friday 17 September at 17:00. We would like to encourage you to make suggestions on this form as it enables us to make the necessary preparations for the Parents' Forum.

I trust that this will be a successful Term 3 and wish you all well. Should you have any queries or questions, please do not hesitate to contact us.

Kind regards

Jennifer Neethling  
School Director



Dear Parents,

Welcome back to the last stretch of the year!

We have faced such difficult times over the last year and my personal experience is that of awareness of the emotional challenges that this Covid-19 pandemic has afforded us all. I cannot help but wonder how our children are working through their own emotions if we as parents are struggling to cope. If we are able to offer them a strong foundation, it will serve them well in developing good coping skills for life too.

During my first week in this new position, I have been immensely aware of the academic development and emotional support afforded to the students by our wonderful team of teachers here at PCS. I have read through the report comments, and I have taken on a role of observation, walking around to visit classes and to interact and get to know the children. This experience has been enlightening, to say the least, but I am constantly reminded that input in their development is three-fold. The teachers are working very hard and are encouraging every child to make their best effort to do well. We are also just as reliant on the parents to do their part from home, and I thank you for your support with online learning, and otherwise. Bearing the above points in mind, I have found an interesting perspective on parent education of their children based on a South African perspective.

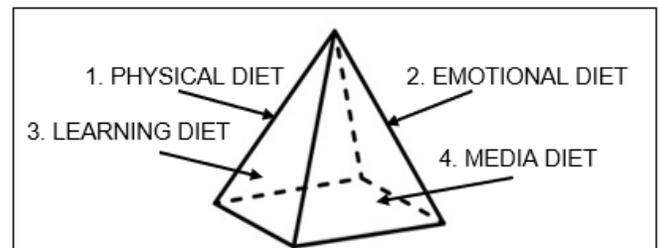
Nikki Bush is a local Award-winning speaker and best-selling author. She has a passion for connection and relationships. At the core of everything she does as a human potential and parenting thought leader, she believes in maintaining relationships in a fast-changing world. She is admired and respected in the business world, education field, and parenting circles alike for her work.

In one of the topics she covers, she relates to a square-based pyramid called the Stability Pyramid. Each side refers to the four "diets" a child needs to develop into a well-rounded, successful individual one day. Many of these points are not new, but reminders are always good to help us succeed in this task.

[Ref:

- <https://www.702.co.za/podcasts/580/parenting-with-nikki-bush/531467/four-basic-foundations-dietsinputs-children-needs>

- <https://nikkibush.com/the-stability-pyramid-for-children/>



1. PHYSICAL DIET: This side of the pyramid focuses on the basics that foods provide for a healthy body and mind. The necessity of water that "wakes up and makes up the brain", to fruit and vegetables, to vitamins and minerals, are listed here. Emphasis is placed on starting the day with a good breakfast and the packing of a healthy lunchbox, as well as providing the supplements and pro-biotics needed, like yoghurt, to stimulate a good immunity. But what is interesting is that this list encourages cooking and eating, as well as chatting together at mealtimes. And it outlines the importance of good sleeping routines and recommends the necessary hours of sleep for different age groups in order for this "diet" to work.

2. EMOTIONAL DIET: In this list, the emphasis is

placed on LOVE, spelt "T-I-M-E"! As parents, it is important to keep a healthy balance on this side of the pyramid. Children require your emotional presence and a good routine that provides for their safety and security. Spend time travelling to and from school discussing their day with them. Provide them with few basic rules but hold fast on these. Allow them to make choices but teach them to live with the consequences of these choices through empowerment. Do not cover up and make excuses for their decisions, and in this way, they can discover more of who they are, and how they impact the world around them.

3. LEARNING DIET: For academic development, this side of the pyramid requires multisensory experiences, and a good balance between real learning and virtual learning. Learning about shapes, colours, using building blocks, learning to read so that they read to learn, encouraging writing skills and maths concepts, are all vital in this "diet". Children have a natural sense of curiosity about the world around them, so encourage them to play and explore through movement and games. Physical contact time with you as parents through activities played with them inside and outside of the home, help them learn through experience.

4. MEDIA DIET: This side of the pyramid speaks for itself, and unfortunately is a difficult one to balance based on the current day and age of technology we live in. To develop well-rounded spatial and perceptual skills, vital for pre-reading, pre-maths skills and wholistic physical movement, tradition sometimes outweighs technology! Children should be encouraged to physically build puzzles, play board games, and to socialize and interact with each other. They should not be falling asleep in front of a screen, and screen time should be limited. As the parent, you are the "gatekeeper" of their devices - which you pay for and own - so be sure to check in regularly and ensure that what they are playing or watching is age-appropriate. You are the parents, they learn

from your example, direction and boundaries set. (Nikki has several websites dedicated to sources and descriptions of educational toys and puzzles for preschool and JP learners.)

I am very excited about exploring, and building upon, the foundations laid by my predecessors. I am confident that with your support as parents, our teachers can prepare your children to develop into well-rounded, confident, and resilient adults. And with all the above in mind, carefully check the reports issued on Friday, 17 September and read the comments written. Consider the suggestions made, and always encourage your child(ren) to do their best. If they believe in themselves, the sky is the limit!

The Gr 0 Lions Class have been working on artworks of imaginary birds. I had the pleasure of seeing these come alive...



The Gr IV Class invited me to see their finished pieces of art works - Fireflies glowing and flitting in jars...



Kind regards

Lydia Curwen  
Deputy Principal: Junior Prep

# SENIOR Prep News

Dear Parents,

## Toastmasters 2021

In the final week of last term, the largest number of Grade 7 students we have ever had, participated in the Toastmaster's Gala Dinner at PCS. Some wonderful speeches were prepared and delivered by the students, and these were then judged by the Centurion Toastmasters who ran the 8-week course.

There were three winners, although I believe that all the students were winners when I think of how far they have come since Grade 4!

The Best Prepared Speech went to Athina Kyriazis ('The Voice Inside My Head'), the Best Impromptu Speech went to Gosiamé Matsheka ('How to Teach an Elephant to Swim'), and the Toastmaster of Excellence Award over the entire course, was Aiden Potgieter. Our gratitude goes to Mr Martin Faure, convenor of the visiting Toastmasters, and his two experienced adjudicators.

In addition, the school thanks Mrs Mauldon and Ms Da Gama for their valuable contribution, as well as Mr Penning for being on-site security every evening of the lectures, and to Mrs Penning for the delicious dinner on the evening.

## The Power of (Amani's) Pen

Last term, Amani Ramnarain entered an essay competition which was run by USAID in celebration of Earth Day. The theme was 'Restoring our Earth' and Amani's essay was the winning entry in the 10-13 years category. Congratulations, Amani – you have brought honour to PCS.

Amani's essay is reproduced verbatim, with her permission, at the end of my report, along with a photo of Amani with her book prize.

## Oliver, Oliver!



Another talented Grade 5 student, Oliver Jacobs, has been attending Sweef Drama Studios every week and he did tremendously well in the recent Pretoria Eisteddfod. He was awarded a certificate and trophy for the most promising Grade 5 drama candidate. Well done Oliver; we hope to see you on stage or on TV in the future!

## Aobakoe did splendidly at the North Gauteng Gymnastic finals recently



Aobakoe Madibeng, in Grade 7, attained two 1<sup>st</sup> places (bar and vault), a 2<sup>nd</sup> place for the beam, a 3<sup>rd</sup> for the floor exercises, and 3<sup>rd</sup> place overall. This was at the North Gauteng Gymnastics Competition. Well done, Aobakoe!

## Grade 6 & 7 Students visit to Acrobranch in Irene



## New members of the SP Team

We welcome Mrs Monica Harmse who will be teaching ICT to Grades 1-7, and Mr Ntandenhle Dlamini who will be teaching of isiZulu to Grades 1 to 4.

I know that they are very enthusiastic and looking forward to guiding your children along their learning journeys in these respective subjects this term.



**'Restore our Earth'** by Amani Ramnarain

How can protecting wildlife restore our Earth? My baby brother and I often make jokes about our parents' age. He's 5-years old and once asked Mom if she'd ever seen a real Tyrannosaurus Rex. To be fair we watched the Jurassic Park series earlier that month. I was so excited to find out the meanie in the first movie was actually my hero, David Attenborough. I know he just turned 95 and his work has led to the 'Attenborough Effect'.

Well, I'm hoping to be known for the 'Amani Effect', even if it takes me a few years. So far, I've managed to get my family to make a greater effort to recycle. And I can already see it's working.

We started off with a few plastic packets full of recycled material during the first week. We're now into our fourth week and we aren't using plastic packets anymore. It also helps that my school, the fabulous Pretoria Chinese School, is taking conservation seriously. We have a gardening club, and the recycling drive is causing us to think a little more about how we can contribute to a cleaner future. I guess the point I'm making is that it all starts with a little effort and that little effort will gradually grow into a wave of better living, aimed at restoring our Earth.

And as tourist spaces open up in southern Africa, and travelling becomes safer amid the coronavirus pandemic, we need to spend our money on smart conservation choices. I've told Mom that we need to see the Big Five. But she needs to make sure that the places we choose consider sustainable tourism. And of course, as much as I want to pet a lion, I know the best way to do it is on an app. Sadly, canned hunting is still happening in parts of South Africa. But the power to stop it is with us. It's a matter of ensuring those places don't make profit so we end up driving the owners out of business.

I know some of the decisions are out of the hands of us children but we need to remember the power we have at home. I know pre-teens have incredible buying power. And I know we are also influencers in our homes.

I remember giving Dad a talk about Mother Nature when he was trimming trees in the garden when I was a lot younger. He stopped but I know now that trimming those trees was necessary for them to grow stronger. I also know that meat-free Monday helps us to ensure the sustainability of the food chain. Moms everywhere look better with pleather coats in winter and pleather boots come in prettier colours than the leather version.

So what does our restored Earth look like? It looks like the scene in the movie Madagascar: Escape 2 Africa when the penguins crash their plane in beautiful Kenya, where the animals are roaming free. Only it's not animation but high definition and real. Earth is where each species has a chance to thrive and the food chain is organic. What happens in that food chain is determined by nature and not by human beings.

Mom taught me about 'farm to pharma' when I was 9-years old. In our restored Earth, pharma would consider sustainability over profits. If I could choose a broad theme that would underline how we get to a restored Earth, it would be 'care'. As people start to realise there's benefit in caring for not just you and your family, the 'Amani Effect' would really be working.

Isn't care at the heart of why pharma would consider a sustainable Earth over profits?

Isn't care for conservation why people who pay for canned hunting would rethink their behaviour? Lonesome George, the last Pinta Island Tortoise was over a 100-years old when he's believed to have died in 2012, weighing 88-kilograms. In our restored Earth, care for conservation would have made it possible for Amazing Amani, the Grade 5 girl who's 11 in 2021 and weighing 31-kilograms to be able to see him live via a webcam and not just in old photos.



Kind regards,

P.J. Dickinson  
Deputy Principal: Senior Prep



Dear Parents,

We have started the final term of the year and are rapidly approaching the end of the year. The Matrics are already into the second week of their preliminary examinations and have written their final Life Orientation and Life Sciences Practical paper. The all-important end-year examinations for the rest of the school are on the horizon and students do not have much time to prepare.

As a school we are very busy planning 2022 and it is with sadness that we accepted the resignation of Mrs Spies last week. She will be leaving the College to further her education. We wish her well in her future endeavours and thank her for all that she has done for the school during her tenure.

As a College we are planning lots of exciting activities and new things for 2022. We will be offering Information Technology to Grade 10 for the first time next year and will be continuing with Advanced Programme Mathematics. We are also adding an exciting new integrated programme for the Grade 8s.

We are arranging a camp for every grade focusing on each year's unique developmental stage. We hope to have many more events and outings and to renew our focus on excellent academics. We will keep you updated as the details become available.

### **EXAMINATION FEEDBACK**

Last week all teachers spent time going through last term's examination papers. The reason for this meticulous scrutiny of the papers was so that students could clearly appreciate why they attained the marks on their papers. The questions were carefully broken down into different categories. For example: which were pure learning, and which were pure application-type questions. This enabled each student to do a self-diagnosis of their papers. Many found that the reason for lower marks was insufficient learning of theory. Students are encouraged to compile a study programme immediately and spend some time every day revising this theory in preparation for November. Where students lost marks due to misconceptions or lack of understanding, they need to attend extra

lessons or see their teachers for help. At PCS, we are committed to developing students who think about their learning and who are continually trying to improve. Students need to take responsibility for their own learning, and this can only be done by continual revision and practice and asking for support.

When the Term 2 reports are issued on 17 September, please discuss your child's plans to improve their marks with them and ask to see their written study schedule for this term. This will assist your child to remain on track with their work.

### **IEB ASSESSMENT LITERACY WORKSHOP**

On Saturday 11 September, most of the College staff attended a full-day workshop on assessment literacy. Topics such as fairness in assessments, data literacy, levels of cognitive demand, different assessment tools, and setting rich tasks were discussed. The professional development workshops that our teachers attend on a continual basis enhances their ability to give our students the best learning experience possible.

### **INDUCTION OF THE SEC**

On Wednesday 8 September, the newly chosen leaders for the 2021/2022 year were inducted. We were privileged to have parents present for the first time since the pandemic began and a moving and meaningful ceremony marked the start of our new servant-leaders tenure.

The office bearers are as follows

**Head Boy:** Muhammad-Irfaan Amod

**Head Girl:** Lufunolwashu Mufhandu

**Deputy Head Boy:** Sydney Curwen

**Deputy Head Girl:** Luyanda Maseko

**Head of Academics:** Ethan Ohlson

**Head of Sport:** Lesego Lengolo & Oratile Mampuru

**Head of Culture:** Neo Mofokeng & Lindokuhle Nkoane

**Head of Student Affairs:** Fan Yuan & Khensani Motsepe



## **THE COVID PANDEMIC**

On 12 September, President Mr Ramaphosa, announced that the country would be moving to an adjusted Level 2 in response to the pandemic. While I believe that everyone is relieved to be able to move around more freely, I implore you not to relax your guard and to continue to practise the Covid safety protocols. At PCS we are doing everything we can to ensure that the school remains Covid free. We are continuing to strictly adhere to the Covid protocols and have postponed the Matric Dance to 30 November to ensure that we keep our Matrics as safe as possible on the school campus. We also have to ensure that the rest of the school community stays safe.

We are, however, aware that some of our Matrics are frequenting nightclubs and parties and are not wearing masks correctly or social distancing over weekends. We implore you, as the parents, to keep a watch on this. If your child contracts Covid, they will not be able to write Matric and will have to complete their examinations next year. Not following protocols also puts the entire community at risk.

One of the identified causes for the second wave of Covid Infections and the subsequent lockdown in January 2020 was the Matric Rage festival in December last year. We have received a letter from ISASA in which the Gauteng Health Practitioners Association are urging parents not to allow their children to attend this year. They are predicting another spike in the infection rate if the Rage is allowed to continue. Please parents, keep our children safe.

## **THE JSE INVESTMENT CHALLENGE**

During the holiday, we were delighted to learn that our team FIREFOX, took part in the JSE Investment Challenge and won the monthly challenge for the second time. The team consists of Luan Reyneke, Ethan Shirto, Lesego Petja, and Louis Basin. Each member of the team has won another R500 voucher, making their total winnings R1000 for the year. Our thanks to Mr Nxitywa and Ms Duma for their hard work. Congratulations to all involved.

Congratulations to Grade 8H who won the Recycling Challenge last term. I hope that our recycling goes from strength to strength.

I wish you a happy, healthy, and productive term.

M. Pullinger  
Deputy Principal: College  
[mpullinger@pretoriachineseschool.com](mailto:mpullinger@pretoriachineseschool.com)



Dear Parents,

### **Chinese Bridge Competition**

I am extremely excited to inform you that the two contestants who represented our school in the 14<sup>th</sup> preliminary round in South Africa did exceptionally well. Luyanda Maseko achieved second place and Khensani Motsepe won first place. Khensani will be representing South Africa in the semi-final and final which is organised by the Confucius Institute Headquarters in China. We are so proud of both of them and are also looking forward to seeing further achievement from Khensani in this regard.



I would like to take this opportunity to thank all the Chinese teachers for working tirelessly and supporting each other to overcome new challenges. It is an absolute honour to have such a great team supporting me.

### **“My Experience in the Chinese Bridge Competition”**

Please see the articles below written by Khensani and Luyanda.

*Deciding to participate in the Chinese Bridge competition was certainly a leap of faith for me. I have only been learning Mandarin for three years, and I really doubted myself. However, this decision was by far one of the best decisions I've made in my life. Officially preparing for the competition was a big challenge that pushed me to limits that I had never thought I would exceed, which was amazing. It was difficult getting through this competition and it*



required hard work from not only myself, but my teachers as well. I had great mentors, coaches, and teachers who were an amazing support system for me and worked hard to train me to be able to reach the standard of first prize in South Africa. This is opening doors for me that I did not even think would be possible to open. This has given me – and will give me – great academic, cultural, and personal opportunities. I am very grateful to the teachers who were patient and continued to believe in me even when I made mistakes and did not believe in myself. This experience also made me appreciate and trust myself to reach my goals and, most importantly, work hard because hard work really does pay off in the end. The harder you work, the greater the rewards will be for you to reap. This experience left me with a couple of lessons that I hope to carry with me for the rest of my life. Most importantly, it left me with so many good memories that I will recall for a very long time. I am truly grateful for this experience.

By Khensani Motsepe (Grade 11)



#### *The Chinese Bridge*

Competition was something I had always heard about, but never knew much about. Although I always thought that I was good at speaking and understanding Mandarin, I was most definitely humbled by my teachers during the preparation of the competition. I struggled alongside my partner, Khensani, yet seemed to learn more Mandarin in that short period than in the conventional classroom. Many hours have been dedicated to preparing for the competition

and I truly feel that I did my absolute best in expressing my take on 'flying high with Chinese'. My heartfelt interpretation of the topic made use of the analogy of a mother bird caring for a baby bird. I can almost compare my preparation for the competition to this, where I am the baby bird who only flew gracefully after staggering and rehearsing. Contestants were required to write a test, deliver a full speech in Mandarin, perform their talent and – a rather new section of the competition – answer questions in Mandarin and English. Due to the pandemic, this year's competition was conducted online over Zoom and live-streamed on Facebook. This meant that even my family and fellow school peers could watch and support me. Their constant support and love kept me going on days I felt strained. I thoroughly enjoyed preparing for my singing performance, despite the trial-and-error process in the logistics. It all came together in the end.

The Chinese Bridge Competition was such an amazing experience that I will remember forever. It has given

me so many opportunities that I plan to utilise and has given me such a wonderful learning experience.

By Luyanda Maseko (Grade 11)

#### **Term 2 Recycling Collection Competition**

In order to bring further awareness to the students at school and make it our mission to look after the environment, the Recycling Committee organised a collection competition throughout the three Phases in Term 2. We went to the Assemblies this week and announced the winning classes: Grade 2R – JP; Grade 6D – SP; Grade 8H – College. To keep the enthusiasm going, we have decided to carry on this competition in Term 3 and the results will be communicated at the end of the term. The collection schedule has been forwarded to all the parents and teachers; please continue to support and assist with this initiative.

Mrs Cathy Lee must be commended on her passion and leadership in the process of this worthy cause. She and her team deserve a big round of applause for making this project such a success.



Kind regards

Angela Liu

Deputy Principal: Chinese



## Chinese Department

By Miss Bobbi Wang

Chinese ink painting was one of the “four arts” of the Chinese scholar. This painting style often features trees, flowers, landscapes, animals, birds, and people. During the Chinese Culture Club, students learnt to use straws to paint plum blossom trees. It is always amazing to see students show their creativity in the cultural activities of the school.



It was decided that PCS would not be competing in any inter-school activities this term. We will look to resume this in 2022, Covid dependant.



Kind regards

Nicky Futter  
Head of Sport



The weather has shown instability. We have decided to allow the students a grace period in which they will be able to choose between summer and winter uniform depending on the weather conditions. Students will be required to return to full summer uniform from 1 October 2021. Please be advised that students may not mix the two uniforms but must either be fully dressed in winter uniform or summer uniform.



Dear Parents,

I hope everyone had a relaxing holiday and is ready for the last term of the year. As we go into co-curricular activities this week, I would like to encourage all the students to please participate in at least one afternoon activity a week. It is compulsory for College students to participate in at least one co-curricular, and Grade 10 students must do at least one sport.

The pool is looking amazing. The team managed to refurbish the blocks and put a grandstand where the hill was and are grateful for this sponsorship. The JP and SP Phases will start swimming during PE lessons from 1<sup>st</sup> October. Please ensure that your child has a costume and a swimming cap. The uniform shop does cater for the ladies with long hair and the caps have been made bigger. It is compulsory for the students to wear caps and the PCS swimming costume.



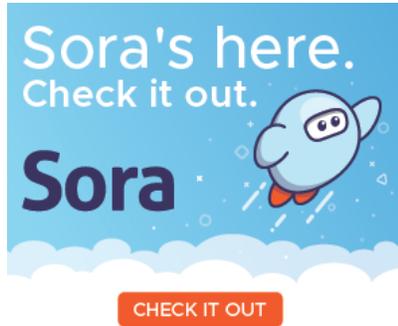
It is so nice to have the students back after a long holiday and it is exciting to see that some of our students used their extra time in the holidays to do some reading.

Some very exciting news is that the school has subscribed to an online library and the students are now able to read books online on a device of their choice. I believe that this cannot replace reading a physical book, which the students will still be doing at school during the reading period, but it is a great tool

for those avid readers who have finished their books and need some more reading material over the weekend or during the holidays. It also gives the students a wider variety of books that we might not have in the physical library. I have tried it out myself and, even though I like the feel of a real book in my hand much more, it is very convenient to be able to quickly read a few pages of the book if I have a few minutes on hand and no book with me. The initial "download" of the book (which would be borrowing the book) requires an internet connection but, thereafter, you are able to read it offline.

Students can access Sora via the Sora App (which can be downloaded from Google Play Store or Apple App Store) or from your browser by logging into your Google Classroom account. All available books may be

borrowed for a maximum of two weeks. The book that you choose to borrow will be cached onto your account (and once cached you will be able to read it offline



without having to connect to the internet). It will disappear from your cache after two weeks if not returned sooner. It is also possible to access the same book on different devices as it is cached to your Google account and not to the specific device. If a book is borrowed by someone else, it will not be available to other users and therefore you may place a book on hold should you wish to be notified once that book is available.

Any questions are welcome.

I hope that students can still take a break and read books that they enjoy between all the preparation for exams.

We have a few new donated books in the library that I believe the students will enjoy – thank you to everyone who has donated during the year! It is really awesome for me to see the students enjoying a lot of these pre-loved books! I have also made a suggestion box so that the students can let me know of any good books they have read which they believe should be in the library. This would be a great help when getting new books to get books that are in line with their interests.

All the best for the third term and happy reading!

Kind regards,  
Miss Minet Volschenk

## UPCOMING EVENTS *Mark Your* CALENDAR

<b>Monday</b> 20 September	
<b>Tuesday</b> 21 September	
<b>Wednesday</b> 22 September	➤ Parent Forum
<b>Thursday</b> 23 September	
<b>Friday</b> 24 September	<b>School Closed</b> (Public Holiday - Heritage Day)

<b>Monday</b> 27 September	➤ Cultural Week Starts ➤ Madiba Day
<b>Tuesday</b> 28 September	
<b>Wednesday</b> 29 September	
<b>Thursday</b> 30 September	➤ College Debating Evening
<b>Friday</b> 1 October	

PRICE CUTS FOREVER

BEAUTEENS

UNDERARM	WAS R430	<b>NOW R300</b>
HALF ARM (INCL. ELBOW)	WAS R680	<b>NOW R480</b>
HOLLYWOOD EXTENDED	WAS R920	<b>NOW R700</b>
THREE QUARTER LEG	WAS R1400	<b>NOW R800</b>
FULL BACK	WAS R1300	<b>NOW R890</b>

BEAUTIES (LADIES)

UNDERARM	WAS R510	<b>NOW R350</b>
HALF ARM (INCL. ELBOW)	WAS R730	<b>NOW R510</b>
HOLLYWOOD EXTENDED	WAS R1,100	<b>NOW R900</b>
THREE QUARTER LEG	WAS R1,800	<b>NOW R1,100</b>

BEAUTS (GENTS)

UNDERARM	WAS R550	<b>NOW R400</b>
HALF ARM (INCL. ELBOW)	WAS R940	<b>NOW R660</b>
HOLLYWOOD EXTENDED	WAS R1,400	<b>NOW R1,200</b>
THREE QUARTER LEG	WAS R2,020	<b>NOW R1,400</b>
FULL BACK	WAS R2,300	<b>NOW R1,400</b>



0861 850 851 | [info@thelaserbeautique.co.za](mailto:info@thelaserbeautique.co.za) | [www.thelaserbeautique.co.za](http://www.thelaserbeautique.co.za)